Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	45%	45%	9%	0%	55%
Reading Basic Understanding	11	0%	0%	36%	55%	9%	0%	64%
Writing Conventions	11	0%	18%	9%	73%	0%	18%	73%
Writing Effectiveness	11	0%	0%	9%	91%	0%	0%	91%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	0%	27%	55%	18%	0%	73%
Math Problem Solving	11	0%	18%	9%	18%	55%	18%	73%
Math Skills	11	0%	0%	0%	55%	45%	0%	100%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	65%	25%	10%	0%	35%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								g
							l ittla_	_ \tandard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	**	*	*	*	*	Below *	Honors *

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*



PS049 Brownington Central School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	73%	18%	9%	0%	27%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summ	ary:]	Race/Et	hnicity	,				
GRADE 02								
DEVELOPMENTAL	REA	DING A	ASSESS	SMENT				
White							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								
ENGLISH/LANGUA	GE A	RTS						
African American							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
African American							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White			. .	• •			Little+	Standard
	N	Little	Below		Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Math Skills



PS049 Brownington Central School

Assessment Summary: Race/Ethnicity

GRADE 05

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	71%	18%	12%	0%	29%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summ	ary:	Disabili	ty					
GRADE 02								
DEVELOPMENTAL	REA	DING A	ASSESS	SMENT	•			
Non Special Needs Student	ts						Little+	Standard-
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							'	
ENGLISH/LANGUA	GE A	RTS						
Non Special Needs Student	ts						Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



PS049 Brownington Central School

Assessment Summary: Disability	
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GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	67%	28%	6%	0%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment S	Summary:	Free/Rec	luced	Lunch/	'Milk
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	NT	T *441					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				



PS049 Brownington Central School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	59%	29%	12%	0%	41%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Le	earners						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	45%	45%	9%	0%	55%
Reading Basic Understanding	11	0%	0%	36%	55%	9%	0%	64%
Writing Conventions	11	0%	18%	9%	73%	0%	18%	73%
Writing Effectiveness	11	0%	0%	9%	91%	0%	0%	91%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	0%	27%	55%	18%	0%	73%
Math Problem Solving	11	0%	18%	9%	18%	55%	18%	73%
Math Skills	11	0%	0%	0%	55%	45%	0%	100%
GRADE 05							ı	

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	65%	25%	10%	0%	35%